Spelling Words – Grade 5

Below are the spelling words for the year. Students will be practicing the spelling words during our learning centres, however, students are expected to practice the words at home during the week. The date provided for each spelling list is the date of the spelling test.

Goal: The goal of spelling words is not to score a high mark on a spelling test; but to increase your child’s word knowledge during independent reading, and apply the correct spelling during independent writing.

Suggestions to prepare for the tests and assist in application of spelling words:

1. Read and Copy words
   a. Have your child read the words out loud.
   b. Copy the words out twice on a piece of paper.
   c. Check for accuracy when they have finished.

2. Dictation Quiz
   a. Take the words from the word list, in random order, and read them out like this
      i. “The first word is **dog**. The **dog** ran down the street - **dog**.
         Now carefully write the word **dog**.”
   b. Your child will write the words from the word list carefully on a piece of paper.
   c. Correct the paper, and show your child the mistakes that they made.

3. Sentence Writing
   a. Have your child practice using each word by placing them into sentences.
   b. Encourage your child to use more than one word in their sentences.

Although I understand that your lives are busy and spelling practice cannot be done every night during the week, please do not leave the spelling practice to the night before the test. **Time management** is a very important skill for your child to learn. Involve them in setting the times during the week when you both can work together on these spelling practices. In addition, please try to limit the practice to no more than 15 – 20 minutes per night. **Thank you for your continued home support in your child’s educational journey!**
## Spelling Words – Grade 5

### Spelling #1: Days, Months, Teen Words

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Monday</td>
<td>eighteen</td>
<td>anniversary</td>
<td>Roman</td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>Tuesday</td>
<td>seventeen</td>
<td>seasonal</td>
<td>Latin</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>Wednesday</td>
<td>traffic</td>
<td>autumn</td>
<td>Viking</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>thirteen</td>
<td>nineteen</td>
<td>myths</td>
<td></td>
</tr>
<tr>
<td>August</td>
<td></td>
<td>fifteen</td>
<td>annual</td>
<td>panicked</td>
<td></td>
</tr>
</tbody>
</table>

### Spelling #2: Words with ce, se

- balance
- twice
- surface
- pronounce
- false
- dance
- increase
- promise
- purchased
- promise
- province
- license
- resources
- else
- police
- fierce
- release
- fierce
- purchase
- service
- practice
- forced

### Spelling #3: Words with ee, ea

- breath
- instead
- health
- employee
- threaten
- breathe
- leading
- semed
- defeated
- degree
- breeze
- reasons
- meadow
- eager
- cleaning
- dreamed
- disease
- disagree
- already
- means
- creatures
- sweater

### Spelling #4: Vowels with L

- details
- wheel
- bowl
- cereal
- wealthy
- deal
- steal
- style
- serial
- healthy
- goal
- feel
- squeal
- trial
- real
- mild
- heal
- foul
- realize
- pile
- jewel
- yield
Spelling Words – Grade 5

Spelling #5  Spelling for /oo/ and /yoo/

- include
- unusual
- avenue
- refuse
- ruin
  
  - truth
  - improve
  - fuel
  - mood
  - prove
  - beautiful
  - fluid
  - youth
  - value
  - amuse
  - volume
  - drew
  - view
  - human
  - movie
  - accuse
  - unique

Spelling #6  Vowels +r -ar, or

- apart
- mirror
- history
- forward
- afford
  
  - scored
  - major
  - inform
  - motorcycle
  - sharp
  - ordered
  - partner
  - senior
  - boring
  - horrid
  - therefore
  - farther
  - exploring
  - predator
  - support
  - ignored
  - behaviour

Spelling #7  /er/ Spelled er, ear, ir, and ur

- further
- herself
- learning
- turning
- returned
  
  - searched
  - girlfriend
  - modern
  - neither
  - worse
  - energy
  - deserve
  - concerned
  - worth
  - forward
  - disturb
  - wondering
  - determined
  - observe
  - offered
  - earned
  - discovered

Spelling #8  Spellings for /air/

- beware
- nearly
- repair
- appear
- nuclear
  
  - aware
  - steer
  - glare
  - prayer
  - gear
  - clear
  - sphere
  - fearless
  - bare
  - sincerely
  - pier
  - fear
  - weird
  - atmosphere
  - fair
  - heir
  - aerobics
Spelling Words – Grade 5

Spelling #9  augh, eigh, igh, ough

throughout  ought  eight  thorough  sigh
although  dough  might  lightly  brought
alright  thoughts  taught  weight
neighbour  laughing  fright  drought
fought  knight  laughter  naughty

Spelling #10  Words Ending in ar

popular  particular  cougar  molar  regular
calendar  solar  cedar  irregular  spectacular
similar  familiar  muscular  singular
circular  lunar  burglar  scholar
liar  guitar  grammar  peculiar

Spelling #11  Suffix _al

final  metal  personal  physical  musical
natural  global  hospital  actual  provincial
mineral  capital  political  tropical
usual  material  arrival  individual
general  national  principal  critical

Spelling #12  Prefix and Suffix en

frighten  golden  wooden  beaten  chosen
frozen  hidden  entered  enlarge  enclosed
dozen  listening  citizen  encounter
happens  entire  oxygen  encourage
given  taken  awaken  gotten
Spelling Words – Grade 5

Spelling #13  Words Ending in ic, ck

<table>
<thead>
<tr>
<th>thick</th>
<th>traffic</th>
<th>picking</th>
<th>magnetic</th>
<th>electric</th>
</tr>
</thead>
<tbody>
<tr>
<td>market</td>
<td>packet</td>
<td>Pacific</td>
<td>mechanic</td>
<td>gigantic</td>
</tr>
<tr>
<td>attic</td>
<td>Atlantic</td>
<td>fantastic</td>
<td>heroic</td>
<td></td>
</tr>
<tr>
<td>arctic</td>
<td>panic</td>
<td>terrific</td>
<td>Olympics</td>
<td></td>
</tr>
<tr>
<td>attack</td>
<td>plastic</td>
<td>athletic</td>
<td>plastic</td>
<td></td>
</tr>
</tbody>
</table>

Spelling #14  Vowel Suffixes: Doubling Rule, Compartatives

<table>
<thead>
<tr>
<th>fastest</th>
<th>checked</th>
<th>tripped</th>
<th>delivered</th>
<th>answered</th>
</tr>
</thead>
<tbody>
<tr>
<td>missing</td>
<td>winning</td>
<td>landed</td>
<td>forgetting</td>
<td>meanest</td>
</tr>
<tr>
<td>climbed</td>
<td>rushed</td>
<td>suggested</td>
<td>interesting</td>
<td></td>
</tr>
<tr>
<td>slower</td>
<td>growing</td>
<td>waited</td>
<td>leading</td>
<td></td>
</tr>
<tr>
<td>putting</td>
<td>screaming</td>
<td>borrowed</td>
<td>weirdest</td>
<td></td>
</tr>
</tbody>
</table>

Spelling #15  Vowel Suffixes: Words Ending in e and y

<table>
<thead>
<tr>
<th>compared</th>
<th>buying</th>
<th>leaving</th>
<th>emptying</th>
<th>annoying</th>
</tr>
</thead>
<tbody>
<tr>
<td>earliest</td>
<td>writing</td>
<td>recognized</td>
<td>anazing</td>
<td>exciting</td>
</tr>
<tr>
<td>healthier</td>
<td>married</td>
<td>buried</td>
<td>marrying</td>
<td></td>
</tr>
<tr>
<td>noticed</td>
<td>driving</td>
<td>deciding</td>
<td>created</td>
<td></td>
</tr>
<tr>
<td>worrying</td>
<td>copied</td>
<td>increasing</td>
<td>replied</td>
<td></td>
</tr>
</tbody>
</table>

Spelling #16  Diphthongs ou, ow

<table>
<thead>
<tr>
<th>who'll</th>
<th>they'd</th>
<th>we'll</th>
<th>weed</th>
<th>they're</th>
</tr>
</thead>
<tbody>
<tr>
<td>you've</td>
<td>we've</td>
<td>I'd</td>
<td>you're</td>
<td>there</td>
</tr>
<tr>
<td>they've</td>
<td>weren't</td>
<td>who's</td>
<td>your</td>
<td></td>
</tr>
<tr>
<td>he'd</td>
<td>she'd</td>
<td>whose</td>
<td>theirs</td>
<td></td>
</tr>
<tr>
<td>hadn't</td>
<td>he'll</td>
<td>we'd</td>
<td>there's</td>
<td></td>
</tr>
</tbody>
</table>
Spelling Words – Grade 5

Spelling #17  Plurals

windows  brothers  videos  centuries  addresses
words  thousands  wives  enemies  businesses
students  leaves  guesses  opportunities
groceries  sandwiches  communities  activities
players  roofs  systems  injuries

Spelling #18  Singular and Plural Possessives

anyone's  someone's  everybodies'  stomach's  businesses'
parents'  character's  wives'  tongue's  country's
Canada's  ocean's  daughter's  island's
America's  nation's  aunt's  community's
neighbour's  nobody's  cousins'  factories'

Spelling #19  Syllable Patterns

mammal  highway  invent  suffer  fluid
contest  salad  rapid  intended  minimum
topic  single  fantastic  polite
humor  minus  vitamins  method
metric  monsters  maximum  expand

Spelling #20  Common Confusions and Homophones

weather  aloud  lose  raise  recent
whether  picture  loose  dairy  resent
quiet  pitcher  disprove  diary
quite  war  disapprove  medal
allowed  wore  rays  meddle
Spelling #21  Unaccented Endings ain, ine, ive

active  machine  curtain  detective  medicine
relative  bargain  native  sensitive  magazine
expensive  certain  negative  positive
glassengine  survive  massive  gasoline
imagine  captain  creative  villain

Spelling #22  Unaccented Endings ate, et, it, ite

limit  basket  opposite  illustrate  evaporate
habit  climate  favourite  decorate  credit
permit  planet  frustrate  definite
profit  estimate  budget  separated
chocolate  calculate  variety  accurate

Spelling #23  Suffix ly, Adverbs

daily  wildly  recently  properly  unfortunately
freshly  silently  exactly  constantly  briefly
mainly  boldly  immediately  roughly
lonely  lately  frequently  especially
completely  noisily  extremely  obviously

Spelling #24  Suffix _ous

dangerous  curious  obvious  glamorous  humorous
famous  furious  suspicious  adventurous  serious
jealous  ridiculous  marvelous  envious
enormous  nervous  courageous  anxious
poisonous  delicious  monstrous  mysterious
Spelling Words – Grade 5

**Spelling #25**  
**Suffix _ion**

| population | imagination | champion | ambition | attraction |
| fashion | caution | suggestion | protection | condition |
| information | solution | transportation | collision |
| direction | operation | construction | situation |
| conversation | attention | election | cushion |

**Spelling #26**  
**Suffixes hood, ment, ship**

| experiment | environment | treatment | disagreement | apartment |
| excitement | friendship | development | advertisement | equipment |
| basement | motherhood | entertainment | membership |
| payment | childhood | amusement | encouragement |
| enjoyment | movement | championship | neighbourhood |

**Spelling #27**  
**Acronyms, Abbreviations, Clipped and Blended Words**

| internet | flare | sonar | sitcom | twirl |
| laser | smog | movie | squiggle | blotch |
| radar | glimmer | splatter | auto |
| goodbye | smash | infomercial | memo |
| clump | scuba | fortnight | motel |

**Spelling #28**  
**Prefixes Indicating Size, Amount, Number**

| uniform | November | bicycles | microphone | polygon |
| universe | September | equal | omnivore | kilometer |
| triangle | October | united | monorail |
| century | triple | unique | decade |
| December | polygon | magnify | minute |
Spelling #29
Prefixes Indicating Where: super, over, sur, sub, under, be

- superpower
- superstar
- overseas
- overhead
- beneath
- between
- overcome
- surname
- surplus
- beyond
- subzero
- supersonic
- behave
- surround
- supermarket
- submerge
- subway
- submarine
- behave
- underground
- superb
- beware

Spelling #30
Prefixes Indicating Direction: per, ex, de, ab, ad, for, post

- perform
- depart
- postpone
- advance
- advantage
- percent
- absent
- exclude
- advertise
- admitted
- expert
- advice
- explode
- exhaust
- extreme
- forecast
- detour
- absorb
- deserve
- excuse
- decrease
- abdomen

Spelling #31
Prefixes co, col, com, con

- cooperate
- control
- complain
- compose
- condense
- convince
- contribute
- command
- compete
- collide
- collect
- connect
- conquer
- companion
- concerned
- contain
- correspond
- conserve
- consider
- combine
- construct
- copilot

Spelling #32
Root Words: dict, sign, scrib, script, graph, gram, spec, vis

- dictionary
- predict
- design
- describe
- program
- paragraph
- respect
- visible
- visitor
- grammar
- description
- biography
- graphics
- contradict
- spectacular
- subscribe
- prescribe
- diagram
- geography
- spectator
### Spelling #33: Homophones

<table>
<thead>
<tr>
<th>brake</th>
<th>build</th>
<th>desert</th>
<th>bored</th>
<th>sighed</th>
</tr>
</thead>
<tbody>
<tr>
<td>break</td>
<td>road</td>
<td>dessert</td>
<td>cereal</td>
<td>side</td>
</tr>
<tr>
<td>heard</td>
<td>rode</td>
<td>guessed</td>
<td>serial</td>
<td></td>
</tr>
<tr>
<td>herd</td>
<td>steal</td>
<td>guest</td>
<td>higher</td>
<td></td>
</tr>
<tr>
<td>billed</td>
<td>steel</td>
<td>board</td>
<td>hire</td>
<td></td>
</tr>
</tbody>
</table>

### Spelling #34: Homographs

<table>
<thead>
<tr>
<th>preset</th>
<th>minute</th>
<th>record</th>
<th>stump</th>
<th>close</th>
</tr>
</thead>
<tbody>
<tr>
<td>dove</td>
<td>lead</td>
<td>rebel</td>
<td>refuse</td>
<td>content</td>
</tr>
<tr>
<td>point</td>
<td>produce</td>
<td>contract</td>
<td>sole</td>
<td></td>
</tr>
<tr>
<td>company</td>
<td>bright</td>
<td>relish</td>
<td>express</td>
<td></td>
</tr>
<tr>
<td>charge</td>
<td>tire</td>
<td>object</td>
<td>notice</td>
<td></td>
</tr>
</tbody>
</table>

### Spelling #35: Words Borrowed From Other Languages

<table>
<thead>
<tr>
<th>ranch</th>
<th>pita</th>
<th>barbecue</th>
<th>squash</th>
<th>chow mein</th>
</tr>
</thead>
<tbody>
<tr>
<td>juice</td>
<td>jeans</td>
<td>tofu</td>
<td>moccasin</td>
<td>curry</td>
</tr>
<tr>
<td>hamburger</td>
<td>broccoli</td>
<td>buffet</td>
<td>cassette</td>
<td>antique</td>
</tr>
<tr>
<td>route</td>
<td>coffee</td>
<td>coleslaw</td>
<td>patio</td>
<td>limousine</td>
</tr>
<tr>
<td>toast</td>
<td>potato</td>
<td>parka</td>
<td>yogurt</td>
<td></td>
</tr>
<tr>
<td>restaurant</td>
<td>chili</td>
<td>kayak</td>
<td>spaghetti</td>
<td></td>
</tr>
</tbody>
</table>

### Spelling #36: Eponyms

<table>
<thead>
<tr>
<th>celsius</th>
<th>decibel</th>
<th>guy</th>
<th>frisbee</th>
<th>canary</th>
</tr>
</thead>
<tbody>
<tr>
<td>candy</td>
<td>cardigan</td>
<td>scrooge</td>
<td>tuxedo</td>
<td>guppy</td>
</tr>
<tr>
<td>sandwich</td>
<td>vandal</td>
<td>fahrenheit</td>
<td>bunsen burner</td>
<td></td>
</tr>
<tr>
<td>rugby</td>
<td>pants</td>
<td>diesel</td>
<td>braille</td>
<td></td>
</tr>
<tr>
<td>watt</td>
<td>volt</td>
<td>bikini</td>
<td>boycott</td>
<td></td>
</tr>
</tbody>
</table>